

# Ventilation in schools

Integrating ventilation, thermal comfort and daylighting

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## Introduction

- Design criteria
- Computer tools for assessing the school design strategies
- Detailed design ventilation options
- Recommendations
- Conclusions

## Design criteria

The appropriate design conditions for **ventilation, thermal comfort, daylighting and noise** in schools are given in:

- Building Bulletin 101 – Ventilation in School Buildings,
- Building Bulletin 87 – Guidelines for Environmental Design in Schools,
- Building Bulletin 90 – Lighting Design for Schools,
- Building Bulletin 93 – Acoustic Performance in Schools,
- BREAAAM for Schools.

## Ventilation

DfES Building Bulletin 101 states that:

- *“When measured at seated head height, during the continuous period between the start and finish of teaching on any day, the average concentration of carbon dioxide should not exceed 1500 parts per million (ppm)”*,
- *“Purpose-provided ventilation (i.e. controllable devices to supply air to and extract air from a building) should provide external air supply to all teaching and learning spaces of:*
  - a minimum of 3 l/s per person (litres per second per person), and
  - a minimum daily average of 5 l/s per person, and
  - *the capability of achieving a minimum of 8 l/s per person at any occupied time”*.

## Thermal comfort in summer

DfES Building Bulletin 101 states that:

- “The performance standards for summertime overheating in compliance with Approved Document L2 for teaching and learning areas are:
  - a) *There should be no more than 120 hours when the air temperature in the classroom rises above 28°C,*
  - b) *The average internal to external temperature difference should not exceed 5°C (i.e. the internal air temperature should be no more than 5°C above the external air temperature on average)*
  - c) *The internal air temperature when the space is occupied should not exceed 32°C”.*

## Thermal comfort in winter

DfES Building Bulletin 87 “Guidelines for Environmental Design in Schools” requires that teaching spaces are heated to an air temperature of **18°C** under winter conditions of external temperature.

## Daylighting

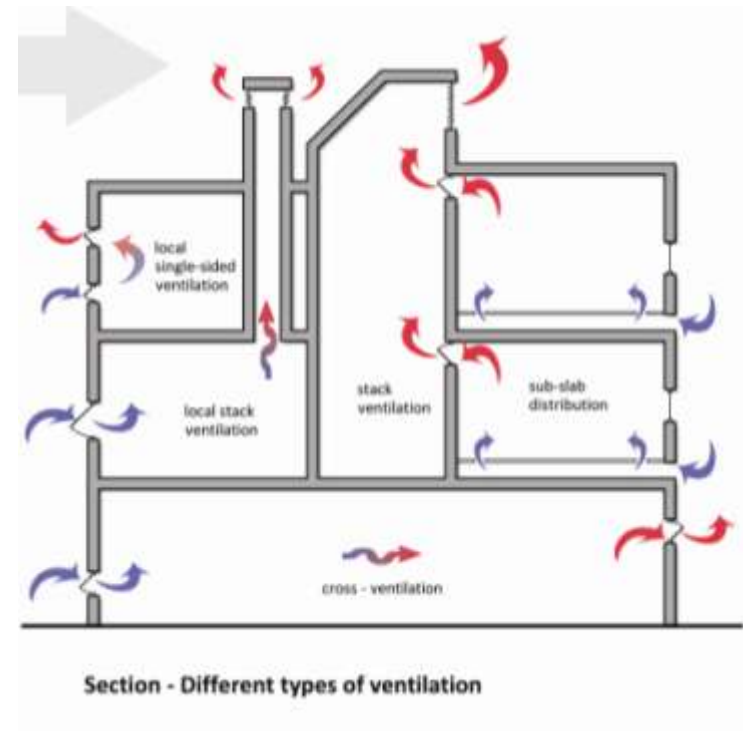
- DfES Building Bulletin 87 “Guidelines for Environmental Design in Schools” states that “*natural light should be the prime means of lighting during daylight hours*” and advises that “*A space is likely to be considered well lit if there is an average **daylight factor of 4% - 5%***”.
- DfES Building Bulletin 90 suggests that daylight factors below 2% will require frequent use of electric light.

## Noise

- DfES Building Bulletin 93 states that:
  - “if the design uses a *minimum fresh air supply rate* that is equal or greater than 3 l/s per person, the indoor ambient noise levels with this ventilation rate should not exceed the upper limit for **the indoor ambient noise of 35 dB LAeq,30min** in classrooms, tutorial rooms, seminar rooms, and language laboratories.
  - when the *design capability supply rate* of 8 l/s per person is provided by natural ventilation, the design should achieve the BB93 performance standards for the indoor ambient noise levels when they have been increased by 5 dB LAeq,30min”.

## Ventilation design strategies in schools

- Natural ventilation:
  - Single-sided ventilation (windows, vents),
  - Cross ventilation (windows, vents, windcatchers),
  - Passive stack
- Hybrid ventilation
- Mechanical ventilation



# Computer tools for assessing the school design strategies

## – *ClassVent design spreadsheet*

**Classvent - This tool produces the "equivalent" area of ventilation openings required for the supply of a specific volume flow per person**

**Legend of typical ventilation elements**

High Level Vent  
Operable part of this window

Low Level Vent  
Fixed part of the Window

Door to corridor (seen through window)

High Level Vent, leading into corridor or Stack

ClassRoom Geometry	
Width - m	7.70
Depth - m	7.00
Ceiling height (or highest level for opening) - m	3.00
Slab height - m	3.33
Number of Floors	1

ClassRoom Occupancy	
Number of Pupils	30
Teacher (1 or 2?)	2

Design and Environmental Variables		
Temperature Profile - default season or user input	Write	▼
Default temperatures	Outside	Inside
Winter	5	20
MidSeason	11	20
Summer	24	27
Other - User defined temperatures	15	24

Required Volume flow	0 l/sec/pw
Equivalent to ( m <sup>3</sup> /sec )	0.28
Equivalent to ( ach )	5.7

Go to any strategy by clicking		
Single Vent	<a href="#">Here</a>	Stack (room + stack) <a href="#">Here</a>
Vent & Window	<a href="#">Here</a>	Stack (rooms+corridor+stack) <a href="#">Here</a>
CrossFlow	<a href="#">Here</a>	Roof Terminal <a href="#">Here</a>

This spreadsheet is a simple tool to predict the area of the openings needed to provide external air under specified conditions. The recommended ventilation values are: 3, 5 or 8 litres/second/person.

The user should enter the geometry and occupancy for the room and then progress through the various design scenarios as indicated on the tabs below. Six possible combinations are given that include variations of Single Sided, Crossflow, Stack ventilation and roof mounted split duct terminal.

The "Single Vent" is either a single opening like a window or a vent; the "Vent Window" has two identical vents at different heights, but also allows the user to change the area of the top vent/window (which will then produce a different area for the bottom vent/window).

The "Cross-flow" case looks at displacement ventilation with the windows/vents on two opposite walls; the "Stack(single)" and "Stack(multiple)" cases look at stack ventilation with either a room flowing directly into a stack, or a number of rooms flowing into a corridor which is connected to the stack.

The "Roof Terminal" case looks at split-duct devices like the "Windcatcher" (Mansdraught), "Aircoop" (Passive) or "Windvent" (Mildroom). Most cases allow a multi-storey layout and the presence of wind.

The temperatures recommended as the default conditions for each period of the year are as shown in the table above. The tool provides the area required to provide the ventilation rates requested by the user and it also provides the pressure at the inlet/outlet for the windless condition.

**Note:** the areas predicted are equivalent areas - i.e. they will pass the same volume of air as a square edged orifice of the same area.

The "hole in the wall" to install an actual ventilator that provides this equivalent area will be greater than these calculations imply.

See the "Equivalent Area" page for more information.

# Based on CIBSE AM10

## Sizing openings for naturally ventilated buildings

### Stack ventilation

Based on outside - stack temperature difference(s)

Input item	Units	Input value(s)		
<b>Building definition</b>				
Number of floors	-	1		
Building height (roof level)	metres	3		
For each floor	Floor no.	1		
Floor area naturally ventilated	sq m.	53.90	53.90	53.90
Floor-ceiling height	metres	3.000	3.000	3.000
Slab to slab height	metres		3.333	3.333
Height of inlet above slab	metres	1.700	1.700	1.700
Room temperature	deg C	20	20	20
Required air change rate	achr-1	not needed	not needed	not needed
Wind pressure coeff for inlet	-	0.50	0.50	0.50
Height of outlet above ground	metres	2.300		
Wind pressure coefficient for outlet	-	0.50		

For Opening on the

<b>Stack definition</b>				
Number of stack slices	-	1		
For each slice (starting from bottom)		1		
Vertical length of slice	metres	3.333	3.333	3.333
Temperature of slice	deg C	20.0	20.0	20.0
Height of NPL above ground	metres	2.000		

Recommended between

<b>Weather conditions</b>				
Outside temperature	deg C	5		
Windspeed	m/s	1.5		
Local or meteorological?	L or M	L		
Terrain (Open,Rural,Urban, City)		City		

# Single sided – single opening

## Single Sided Ventilation - One Opening (Vent or Window)



Inputs	
Number of Floors	1
Vertical depth of opening (vent/window) - m	1.85

Temperatures		Outside	Inside
Winter		5	20
MidSeason		11	20
Summer		24	27
User defined - select your temperature		16	24
Temperature Profile - default season or user input			Wint

Windspeed	
	1.5
Source of data (Local, Meteorological) ? ( see Notes )	Local
Location (Open, Rural, Urban, City) ? ( see Notes )	City

Required Volume flow	
	3 l/second/pers
Equivalent to	m <sup>3</sup> /sec 0.096
Equivalent to	ach 2.1

Note that the results of the CIBSE Equation will reflect either buoyancy effects or wind driven effect, and not buoyancy effects corrected if wind is present. This explains why even moderate wind speeds may produce unrealistic results.

# Results

## Results

The CIBSE equation evaluates the areas for the buoyancy condition **or** the wind condition, they are totally independent from each other.

The deGids & Phaff equation treats temperature and wind together, but its results need careful interpretation.

Results		
CIBSE equation, temperature and wind effects are independent.		
Area ( temperature only )	m <sup>2</sup>	0.48
Area ( wind only )	m <sup>2</sup>	2.56
<i>Pressure at vent ( temperature only )</i>	<i>Pa</i>	<i>0.1</i>
deGids & Phaff equation, combined temperature and wind effects		
Area ( temperature & wind )	m <sup>2</sup>	0.58

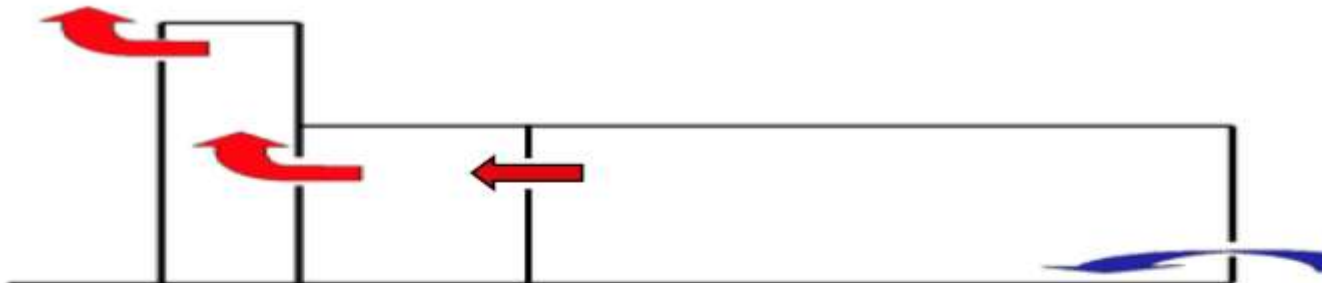
[Go to the next case clicking](#)

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[Here](#)

# Other Design Options

**Stack (multiple): Ventilation with a multi-classroom supply**



Inputs	
Number of Floors	1
Number of Classroom on this corridor	4
Stack Outlet height from ground - m	11.50
Front Vent height from floor - m	1.85
optional - Area of stack outlet - m <sup>2</sup>	8.00
Area of "classroom to corridor" transfer vent (each) - m <sup>2</sup>	1.00
Area of "corridor to stack" vent - m <sup>2</sup>	100.00
Area of any additional vent ) - m <sup>2</sup>	100.00

**Caution! Outlet too high?**

Temperatures		
	Outside	Inside
Winter	5	20
MidSeason	11	20
Summer	24	27
User defined - select your temperatures	16	24
Temperature Profile - default season or user input		Winter

Windspeed	
Source of wind data (Local, Meteorological) ? ( see Notes )	Local
Location (Open, Rural, Urban, City) ? ( see Notes )	City

Required Volume flow	3 l/second/pers
Equivalent to	m <sup>3</sup> /sec 0.096
Equivalent to	ach 2.1

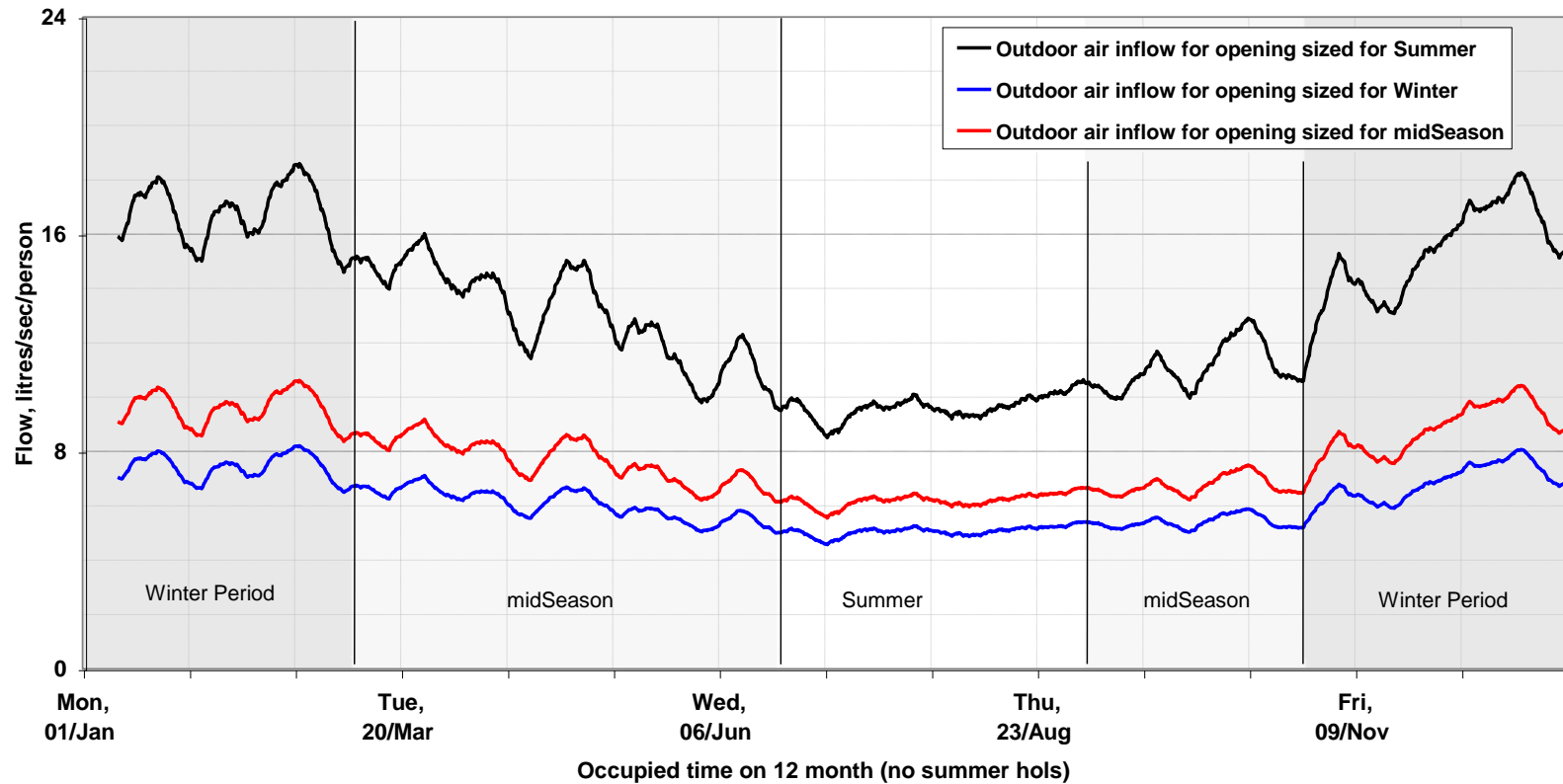
Assumptions :-

Size of rear wall vent is the same across the floors.

NPL is placed at least 0.25m above roof level.

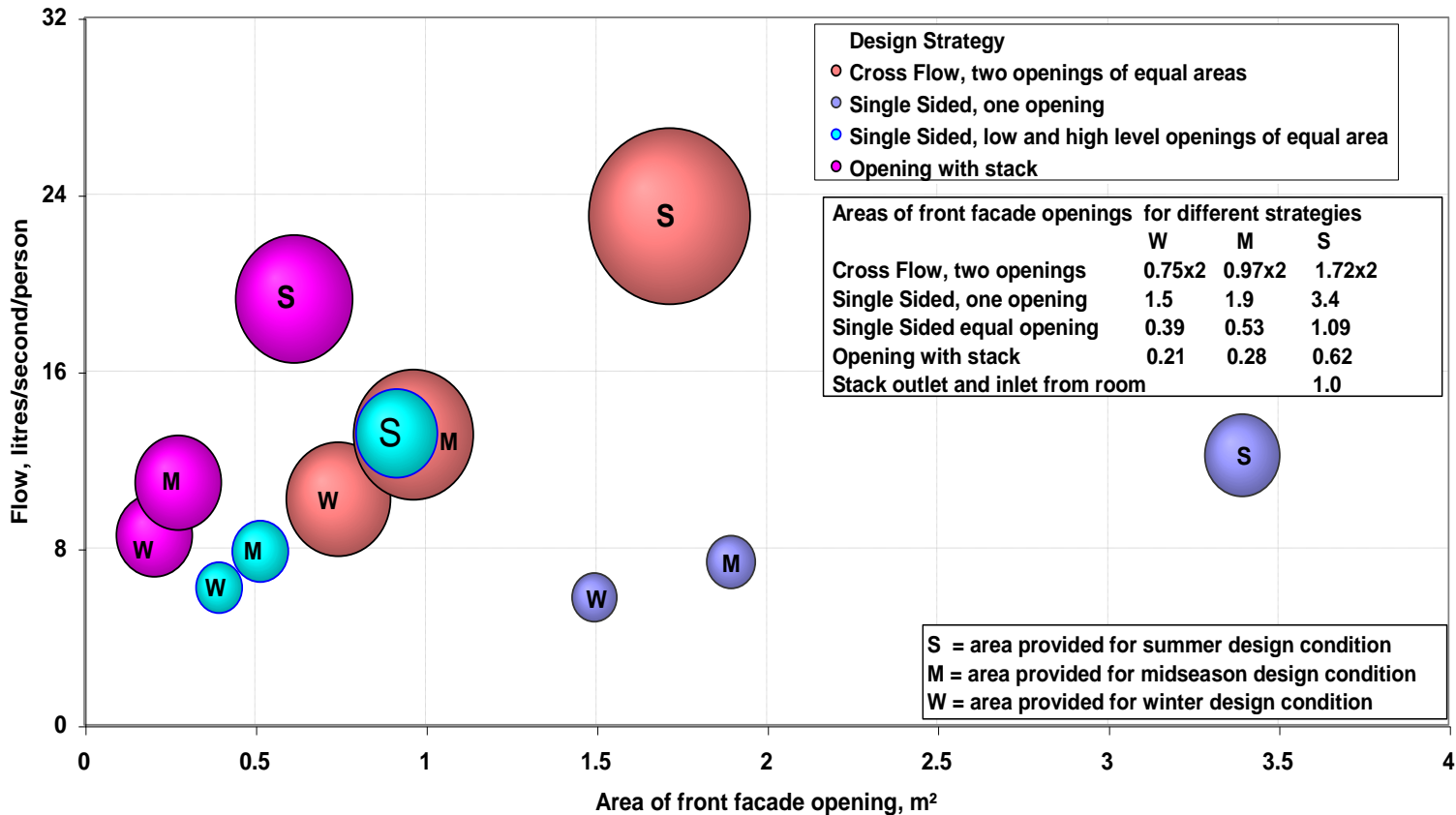
# Predicted Annual Performance

Single Side Ventilation, 2 equal openings at low and high level, areas sized according to season;  
London TRY with wind



# Predicted Annual Performance

Outdoor air supply rate for different strategies; London TRY, with wind.  
Openings sized according to season





# Developing ClassCool

- Dynamic simulation - hourly data, overheating is a short term effect
  - IES Apache V5.01
- Experimental design
  - response surface methodology
  - second order face centred hyper-cubic design

# Analysis Steps – Parameter Selection

## Step One - Solar Gains

- glazed areas
- g-value
- overhangs
- louvres
- blinds

## Step Two – Overheating Prediction

- solar gains
- admittance
- ventilation
- day
- night
- casual gains

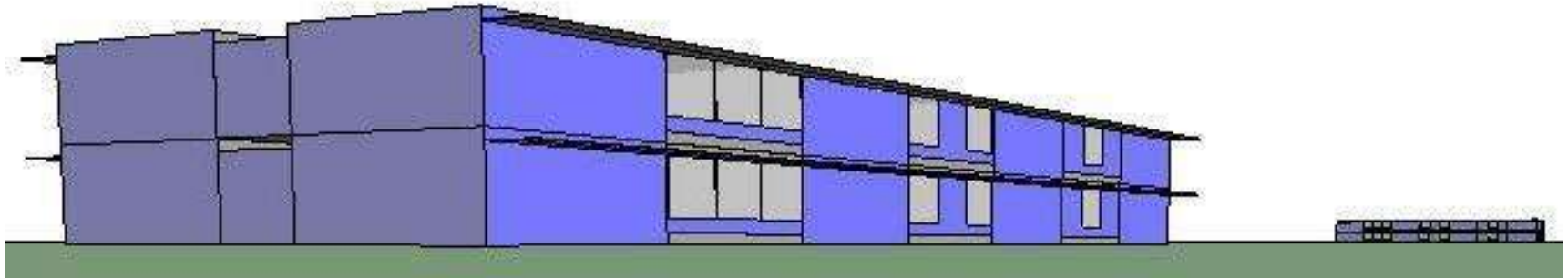
## Parameter ranges -- low : mid-point : high

### Step One – Solar Gains

- glazed area (%) 20 : 40 : 60
- normal g-value 0.68 : 0.52 : 0.38
- overhangs (% shading) 0 : 50 : 100 (shading on June 21<sup>st</sup>)
- louvres 0 : 3 : 6 (shading by SUNCAST)
- blinds 1 : 0.64 : 0.28 (shading coefficient)

### Step Two – overheating prediction

- solar gains from step one
- admittance (W/K/m<sup>2</sup>) 1.1 : 3.0 : 4.9
- Ventilation
  - Day (l/s per person) 5 : 8 : 13
  - Night (air changes/h) 0 : 4 : 12
- casual gains (W/m<sup>2</sup>) 15 : 65 : 115 (also scheduled by occupancy)



The simulated model (seen above) is made of 4 classroom blocks, 2 storeys high, angled at 45° to each other.

Each floor has 3 classrooms with a different amount of glazed area, a corridor and three other classrooms on the opposite side

The four different blocks allowed the 8 basic orientations to be modelled simultaneously

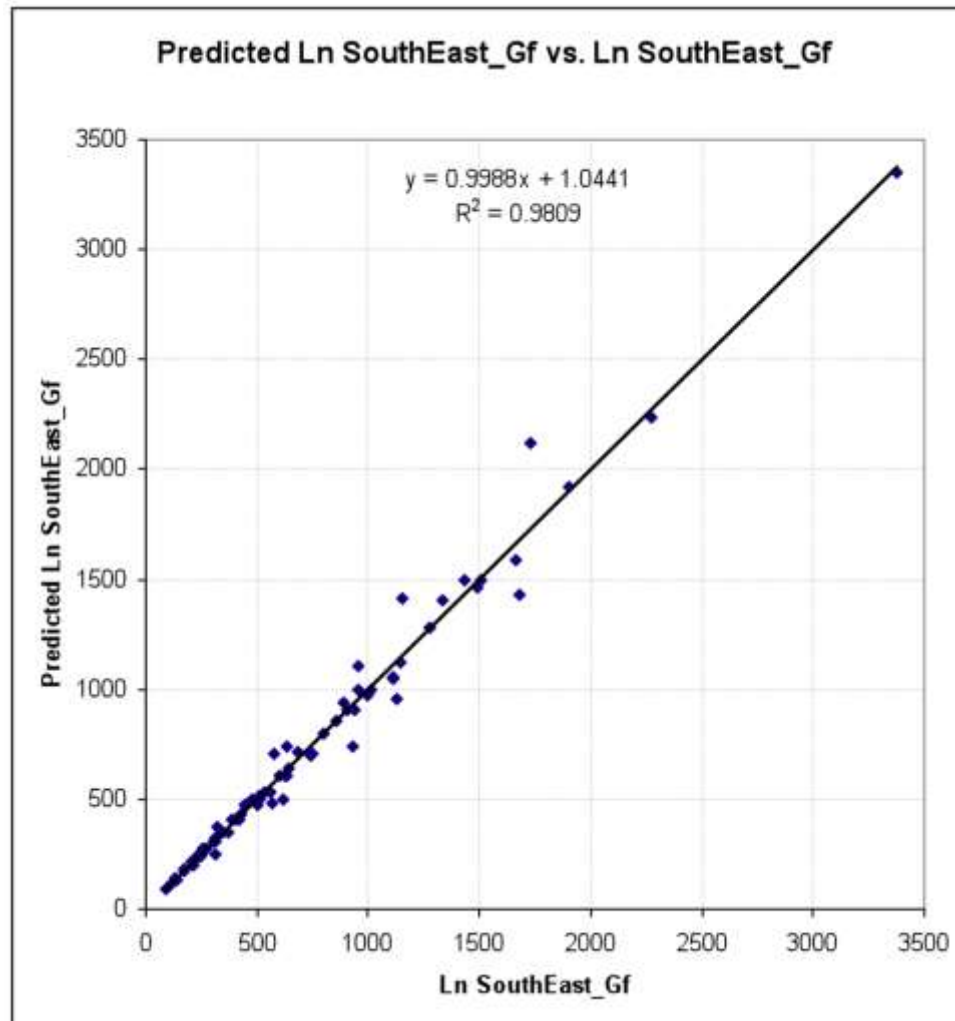
The simulation used the London TRY (Test Reference Year) weather file and the model is located in Heathrow for solar shading calculations.

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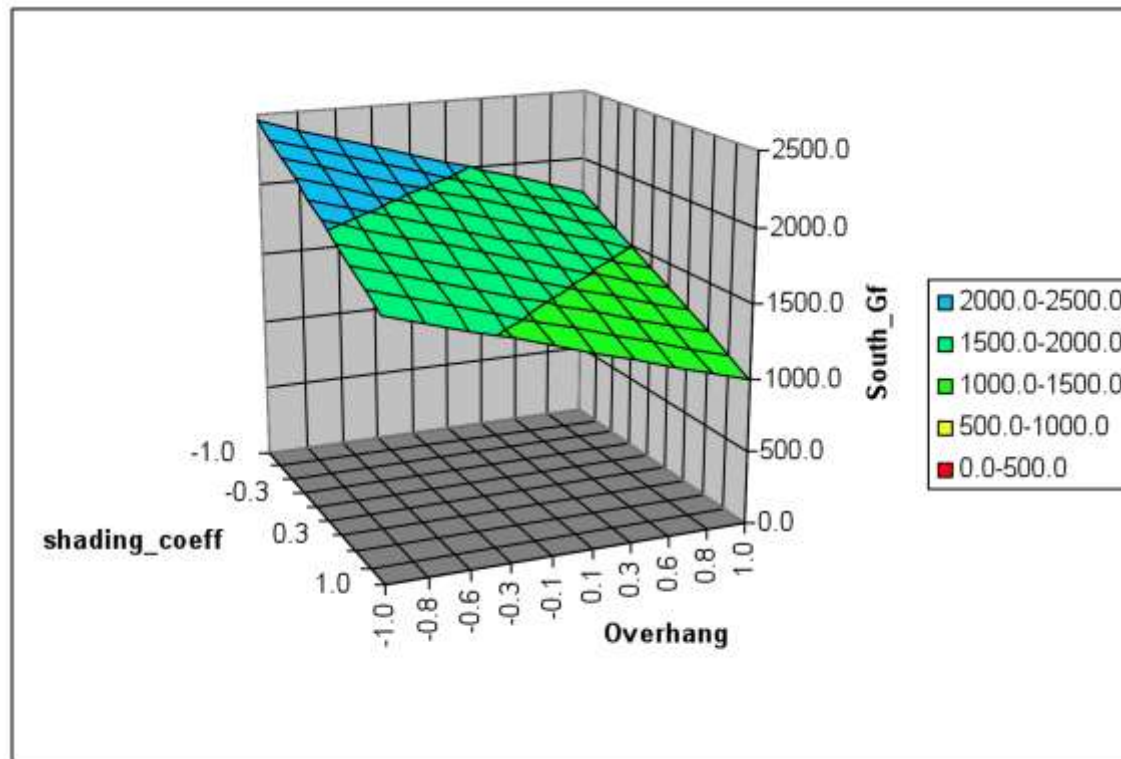
## Predicted Performance

- Internal air temperature
  - Maximum air temperature
  - Internal to external temperature difference
- 
- CIBSE London Test Reference Year
  - Monday to Friday from 1st May to 30th September
  - Occupied hours from 9.00am to 3.30pm.

# Example of prediction of solar gains from modeled data



# Solar Gains with Overhang and Shading Coefficient



# Equations behind ClassCool – hours above 28°C

ClassCool\_v3.01 (Compatibility Mode) - Microsoft Excel

Home Insert Page Layout Formulas Data Review View

ABC Spelling Research Thinking Translator ABC Spelling Research Thinking Translator

Insert Comments Show All Comments Show All Comments

Protect Sheet Protect Workbook Protect Workbook

ClassCool\_v3.01 (Compatibility Mode) - Microsoft Excel

EA\_3w\_of\_h28 = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Solar + b9\*Night\_vent\*Casual + b10\*Night\_vent\*Admittance + b11\*Night\_vent\*Solar + b12\*Casual\*Casual + b13\*Casual\*Admittance + b14\*Casual\*Solar + b15\*Solar\*Solar

Phase 2 Equations, Ground Floor

AE\_3w\_of\_h28 = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Solar + b9\*Night\_vent\*Casual + b10\*Night\_vent\*Admittance + b11\*Night\_vent\*Solar + b12\*Casual\*Casual + b13\*Casual\*Admittance + b14\*Casual\*Solar + b15\*Solar\*Solar

	Admittance	Casual	Day_vent	Night_vent	Solar	3w_of_h28
10 b0	62.11	0	0	0	0	0.62111111
11 b1	-76.82	0	0	0	0	0.62111111
12 b2	-46.06	0	0	0	0	0.62111111
13 b3	-122.41	0	0	0	0	0.62111111
14 b4	-34.65	0	0	0	0	0.62111111
15 b5	-69.68	0	0	0	0	0.62111111
16 b6	27.56	0	0	0	0	0.62111111
17 b7	69.44	0	0	0	0	0.62111111
18 b8	23.25	0	0	0	0	0.62111111
19 b9	29.44	0	0	0	0	0.62111111
20 b10	-17.00	1.00157	0.5	0	0.00	0.61 19 35893
21 b11	14.13	0	0	0	0.00	0.62111111
22 b12	96.36	0	0	0	0.00	0.62111111
23 b13	22.88	0	0	0	0.00	0.62111111
24 b14	31.00	0	0	0	0.00	0.62111111
25						
26		1.00157	0.5	0	0.00	0.61
27						

EA\_3w\_of\_h28 = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Solar + b9\*Night\_vent\*Casual + b10\*Night\_vent\*Admittance + b11\*Night\_vent\*Solar + b12\*Casual\*Casual + b13\*Casual\*Admittance + b14\*Casual\*Solar + b15\*Solar\*Solar

	Admittance	Casual	Day_vent	Night_vent	Solar	3w_of_h28
30 b0	74.66	0	0	0	0.00	0.7465779
31 b1	-84.21	0	0	0	0.00	0.7465779
32 b2	-58.76	0	0	0	0.00	0.7465779
33 b3	-121.25	0	0	0	0.00	0.7465779
34 b4	-48.18	0	0	0	0.00	0.7465779
35 b5	-92.38	0	0	0	0.00	0.7465779
36 b6	25.41	0	0	0	0.00	0.7465779
37 b7	47.28	0	0	0	0.00	0.7465779
38 b8	38.28	0	0	0	0.00	0.7465779
39 b9	21.41	0	0	0	0.00	0.7465779
40 b10	-18.72	1.00157	0.5	0	0.00	0.69 21 43772
41 b11	18.16	0	0	0	0.00	0.7465779
42 b12	98.54	0	0	0	0.00	0.7465779
43 b13	17.63	0	0	0	0.00	0.7465779
44 b14	25.41	0	0	0	0.00	0.7465779
45 b15	63.04	0	0	0	0.00	0.7465779
46						
47		1.00157	0.5	0	0.00	0.69
48						

SE\_3w\_of\_h28 = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Solar + b9\*Night\_vent\*Casual + b10\*Night\_vent\*Admittance + b11\*Night\_vent\*Solar + b12\*Casual\*Casual + b13\*Casual\*Admittance + b14\*Casual\*Solar + b15\*Solar\*Solar

	Admittance	Casual	Day_vent	Night_vent	Solar	3w_of_h28
50 b0	74.55	0	0	0	0.00	0.7454753
51 b1	-83.44	0	0	0	0.00	0.7454753
52 b2	-49.21	0	0	0	0.00	0.7454753
53 b3	-118.74	0	0	0	0.00	0.7454753
54 b4	-43.71	0	0	0	0.00	0.7454753
55						

ClassCool Thermal Mass Tool Casual Gains Tool Glazing Tool User Guide Panel Description Tool\_P13\_of

Ready

Start Outlook 1... Inher - M... 2 Reminders 1 Retrogra... http://w... P:\A\_NER... Repeat C... 45 Notes an... Document... P:\A\_NER... EPSA Ver... RBA Ver... E/pressent... Microsoft... 16:10

# Equations behind ClassCool – temperature difference

ClassCool - (ClassCool) - Microsoft Excel

NE\_Gf = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Admittance + b9\*Day\_vent\*Solar + b10\*Night\_vent\*Night\_vent + b11\*Night\_vent\*Casual + b12\*Night\_vent\*Admittance + b13\*Night\_vent\*Solar + b14\*Casual\*Admittance

Average Delta T, Quadratic Regression, Ground Floor

	Admittance	Casual	Day_vent	Night_vent	Solar	NE_Gf							
10 b0	3.434	0	0	0	0	0	3.434352						
11 b1	-1.464	0	0	0	0	0	3.434352						
12 b2	-1.174	0	0	0	0	0	3.434352						
13 b3	-2.857	0	0	0	0	0	3.434352						
14 b4	-0.705	0	0	0	0	0	3.434352						
15 b5	-1.891	0	0	0	0	0	3.434352						
16 b6	0.448	0	0	0	0	0	3.434352						
17 b7	0.928	0	0	0	0	0	3.434352						
18 b8	0.257	0	0	0	0	0	3.434352						
19 b9	0.533	0	0	0	0	0	3.434352						
20 b10	1.052	1.00157	0.5	0	4.5E-05	0.61	1.398575	1.4	1.00157	0.5	0	4.5E-05	0.61
21 b11	0.250	0	0	0	0	0	3.434352						
22 b12	-0.361	0	0	0	0	0	3.434352						
23 b13	0.257	0	0	0	0	0	3.434352						
24 b14	0.358	0	0	0	0	0	3.434352						

East\_gf = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Admittance + b9\*Day\_vent\*Solar + b10\*Night\_vent\*Night\_vent + b11\*Night\_vent\*Casual + b12\*Night\_vent\*Admittance + b13\*Night\_vent\*Solar + b14\*Casual\*Admittance

	Admittance	Casual	Day_vent	Night_vent	Solar	East_gf							
30 b0	3.786	0	0	0	0	0	3.786243						
31 b1	-1.545	0	0	0	0	0	3.786243						
32 b2	-1.238	0	0	0	0	0	3.786243						
33 b3	-2.858	0	0	0	0	0	3.786243						
34 b4	-0.789	0	0	0	0	0	3.786243						
35 b5	-2.472	0	0	0	0	0	3.786243						
36 b6	0.473	0	0	0	0	0	3.786243						
37 b7	0.928	0	0	0	0	0	3.786243						
38 b8	0.312	0	0	0	0	0	3.786243						
39 b9	0.712	0	0	0	0	0	3.786243						
40 b10	0.897	1.00157	0.5	0	4.5E-05	0.68	1.597621	1.4	1.00157	0.5	0	4.5E-05	0.68
41 b11	0.250	0	0	0	0	0	3.786243						
42 b12	-0.387	0	0	0	0	0	3.786243						
43 b13	0.315	0	0	0	0	0	3.786243						
44 b14	0.367	0	0	0	0	0	3.786243						
45 b15	0.422	0	0	0	0	0	3.786243						
46 b16	0.146	0	0	0	0	0	3.786243						

SE\_gf = b0 + b1\*Day\_vent + b2\*Night\_vent + b3\*Casual + b4\*Admittance + b5\*Solar + b6\*Day\_vent\*Night\_vent + b7\*Day\_vent\*Casual + b8\*Day\_vent\*Admittance + b9\*Day\_vent\*Solar + b10\*Night\_vent\*Night\_vent + b11\*Night\_vent\*Casual + b12\*Night\_vent\*Admittance + b13\*Night\_vent\*Solar + b14\*Casual\*Admittance

	Admittance	Casual	Day_vent	Night_vent	Solar	SE_gf					
50 b0	3.790	0	0	0	0	0	3.789743				
51 b1	-1.653	0	0	0	0	0	3.789743				
52 b2	-1.219	0	0	0	0	0	3.789743				
53 b3	-2.868	0	0	0	0	0	3.789743				
54 b4	-0.840	0	0	0	0	0	3.789743				

Ready



# ClassCool – Casual Gains Tool

The user should click a radio button to select the appropriate lighting load and fill in the fields with a **white background**

Lighting	GF	1F	Equipment List	GF	1F	Occupants, GF	Occupants, 1F
				Number	Number	Number	Number
None - natural light	<input type="radio"/>	<input type="radio"/>	PCs with VDU ( number )	1	1	32	32
Localised lighting - 100W	<input type="radio"/>	<input type="radio"/>	Laser printer	1	1		
Localised lighting - 200W	<input type="radio"/>	<input type="radio"/>	Interactive whiteboard (& digital projector)				
Localised lighting - 300W	<input type="radio"/>	<input type="radio"/>	Digital projector				
8 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>	Overhead projector				
9 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>	Slide projector				
10 W/m <sup>2</sup>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	Plotter A4-A0 BW electrostatic				
11 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>	Plotter A4-A0 Colour electrostatic				
12 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>	Plotter colour A4 thermal				
15 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>	Plotter colour A0 thermal				
20 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>	Pen plotter				
25 W/m <sup>2</sup>	<input type="radio"/>	<input type="radio"/>					
<b>Totals [ W ]</b>				<b>337</b>	<b>337</b>		
<b>Totals [ W/m<sup>2</sup> ]</b>	<b>10.0</b>	<b>10.0</b>	<b>Totals [ W/m<sup>2</sup> ] (on 54m<sup>2</sup> floor area)</b>	<b>6.3</b>	<b>6.3</b>	<b>53.4</b>	<b>53.4</b>
	GF	1F					
<b>Overall Totals [ W/m<sup>2</sup> ]</b>	<b>70</b>	<b>70</b>					

Navigation: Coversheet / ClassCool / Thermal Mass Tool / **Casual Gains Tool** / Glazing Tool / User Guide / Model Description

# ClassCool – Glazing ‘g-value’ Tool

Some glazing layouts are "greyed" and cannot be selected. This is because the U-value or g-value are too high or too low. In this case, see the "User Guide" sheet.

<b>g-value selected by the tool:</b>				
			<b>0.68</b>	<b>0.68</b>
<b>Pilkington</b>	layout	U-value	GF q-value	1F q-value
Optifloat_Kglass	6_16_6	1.7	☉ <b>0.68</b>	☉ <b>0.68</b>
Optifloat_Optitherm	6_16_6	1.4	○ <b>0.61</b>	○ <b>0.61</b>
Artic_EclipseAdvantage	6_16_6	1.8	○ 0.31	○ 0.31
Suncool30_EclipseAdvantage	6_16_6	1.3	○ 0.16	○ 0.16
Suncool50_EclipseAdvantage	6_16_6	1.3	○ 0.23	○ 0.23
Suncool66_EclipseAdvantage	6_16_6	1.3	○ 0.28	○ 0.28
SuncoolHP_EclipseAdvantage	6_16_6	1.3	○ 0.36	○ 0.36
SuncoolBrilliant30_Optifloat	6_16_6	1.3	○ 0.19	○ 0.19
SuncoolBrilliant50_Optifloat	6_16_6	1.3	○ 0.27	○ 0.27
SuncoolBrilliant66_Optifloat	6_16_6	1.3	○ 0.36	○ 0.36
SuncoolHPNeutral_Optifloat	6_16_6	1.5	○ <b>0.39</b>	○ <b>0.39</b>
SuncoolHPClear_Optifloat	6_16_6	1.4	○ <b>0.43</b>	○ <b>0.43</b>
Activ_EclipseAdvantage	6_16_6	1.8	○ <b>0.57</b>	○ <b>0.57</b>
Activ_Kglass	6_16_6	1.7	○ <b>0.64</b>	○ <b>0.64</b>
Activ_Optitherm	6_16_6	1.4	○ <b>0.57</b>	○ <b>0.57</b>
<b>Saint Gobain</b>				
Planilux				
Planilux_Planilux	6_16_6	2.7	○ 0.72	○ 0.72
Planilux_EKOPlus	6_16_6	1.7	○ <b>0.66</b>	○ <b>0.66</b>
Planilux_Planitherm	6_16_6	1.5	○ <b>0.61</b>	○ <b>0.61</b>
Planilux_PlanithermFuturN	6_16_6	1.4	○ <b>0.60</b>	○ <b>0.60</b>
Planistar_Planilux	6_16_6	1.4	○ <b>0.41</b>	○ <b>0.41</b>
Antelio				

# Computer tools for assessing the school design strategy

- **ClassLight design spreadsheet** was developed to calculate the average/mean daylight factor in a room with a number of windows on all four orientations and the ceiling.

**Mean Daylight Factor (mean DF) Calculator** version 0.42

Fill the green cells with the data for your building, leave other cells empty

Notes on this project

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**Result** mean Daylight Factor, mean DF = **6.0 %**

Room Geometry	
Width - m	17.00
Depth - m	12.50
Ceiling height - m	3.60
Window sill height	0
Area of "intrusion"	0.0

Reflectance of the walls	
Façade	0.7
right wall	0.7
left wall	0.7
back wall	0.7
ceiling	0.8
floor	0.3

Maintenance Coefficient	clean
Window Frame Coefficient	0 % - net area

Typical Reflectance Values	
Paint colour	Reflectance
White	0.85
Pale Cream	0.8
Light Grey	0.7
Mid-Grey	0.45
Dark Grey	0.15
Dark Brown	0.1
Black	0.05

Internal Material		Typical Glazing Transmittance Values	
	Reflectance	Glazing	Transmittance
White paper	0.8	Pilk - k-glass 6/16/6	0.73
carpet	0.1 - 0.45	Pilk - Suncool HP 70/40	0.70
Brickwork	0.2 - 0.3	SGG CLIMAPLUS - Plan	0.79
Quarry tiles	0.1	SGG CoolLikeK/Planilux	0.41
		SGG CoolLikeK/Diamant	0.69
		-	-
		SGG - single, laminated	0.88

Glazing summary			
façade glazing percentage	83%	left wall glazed area - m <sup>2</sup>	0
façade glazed area - m <sup>2</sup>	51	right wall glazed area - m <sup>2</sup>	0
rear wall glazed area - m <sup>2</sup>	28.8	ceiling glazed area - m <sup>2</sup>	0

Window / Glazed Area 1	
Location	Façade
Orientation	vertical
Windows (number)	1

Window / Glazed Area 2	
Location	rear wall
Orientation	borrowing
Windows (number)	1

# Detailed design ventilation options



# Monitored Schools

Room	Location	VS	Vol. [m <sup>3</sup> ]	Type	Windows	Openable area [m <sup>2</sup> ]	Heating	Comments
A1	rural	NV	151	single sided	top hung x 3	0.65	LTHW	In both rooms some thought had been given to providing cross ventilation by providing a small grill into the suspended ceiling and a duct that led to the atrium space from which the classrooms were entered. No fan was found. A smoke test carried out suggested that the ducted extract contributed insignificantly to the ventilation strategy in the room.
A2	rural	NV	151	single sided	top hung x 3	0.65	LTHW	
B1	suburban	MV	177	two ceiling based supplies and one extract	low level top hung x 2	0.36	underfloor	The fresh air is tempered and conveyed to the room via a simple duct system mounted in a void above the suspended ceiling. The extract, which leads to the large void space above the suspended ceiling, is not separately ducted but a small transfer hole connects this plenum void to the corridor. The corridors have additional extract fans located on the roof.
B2	suburban	MV	138		low level top hung x 2	0.36	underfloor	
C1	suburban	MM	181	variable speed fan and automatic windows	high level electrically-actuated top hung x 2	0.40	underfloor	100% fresh air is fed into the packaged air handling unit where it is conditioned (tempered) - the system being controlled by a BMS. The tempered air from the AHU is conveyed to each classroom through externally buried concrete pipes (any mould growth in the pipes was not an issue that was investigated). Suspended ceilings were not generally fitted so that the exposed thermal mass could provide some passive cooling.
C2	suburban	MV	302	variable speed fan	top hung x 4	0.60	underfloor and trench heating	
D1	suburban	NV	116	single sided	low level horizontal pivot x 5	7.90	vertical heating panels	In addition the ventilation strategy in both rooms is underpinned by trickle ventilators. Note that most of the trickle ventilators were either broken or not in working order.
D2	suburban	NV	144	cross-ventilated	top hung x 4 and high level top-hung x 2		0.70	

## Monitored Results

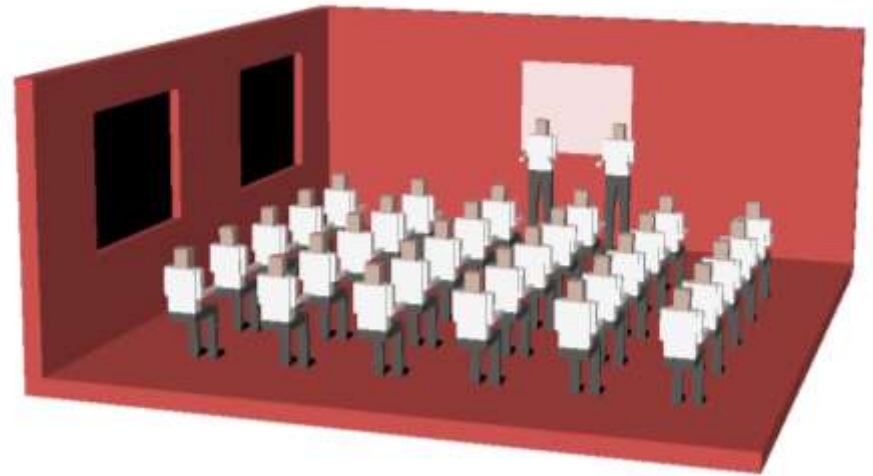
Room	CO <sub>2</sub> max [ppm]	CO <sub>2</sub> av [ppm]	CO <sub>2</sub> STD [-]	'PURGE' [l/s/p]	'MIN' [l/s/p]	'USUAL' [l/s/p]	Tmin [°C]	Tmax [°C]	RHmin [%]	RHmax [%]	PPD [%]	DDR [%]
A1	1857	960	331	3.9 (30)	0.9 (30)*	3.6 (10)	21.0	29.0	36	56	<17	<15
A2	1725	1054	397	3.9 (30)	n/a	n/a	21.0	29.1	34	55	<15	<15
B1	1047	789	171	8.4 (30)	0.5 (30)	8.4 (30)	19.0	24.8	35	46	<20	<20
B2	880	733	142	8.0 (30)	0.5 (30)	9.4 (30)	20.0	25.0	38	45	<15	<20
C1	1472	853	268	5.3 (25)	0.6 (25)	6.3 (12)	19.0	22.0	52	58	<10	<10
C2	1615	1100	320	10.5 (25)	1.7 (25)**	4.5 (25)	18.2	21.5	53	66	<30	<28
D1	4016	1801	740	7.9 (30)	0.8 (30)*	1.3 (28)	19.4	24.4	34	62	<15	<15
D2	2676	1255	588	8.4 (30)	1.3 (30)*	3.0 (20)	19.2	23.4	33	62	<15	<15

D. Mumovic<sup>a</sup>, J. Palmer<sup>b</sup>, M. Davies<sup>a</sup>, M. Orme<sup>b</sup>, I. Ridley<sup>a</sup>, T. Oreszczyn<sup>a</sup>, C. Judd<sup>c</sup>,

R. Critchlow<sup>d</sup>, H.A. Medina<sup>a</sup>, G. Pilmoor<sup>c</sup>, C. Pearson<sup>c</sup>, P. Way<sup>d</sup>

## Model assumptions

- For the modelling study **34** various natural and mechanical ventilation design options were investigated.
- The classroom dimension: 7.0m deep and 7.7m wide with floor-to-ceiling height of 3.0m.
- The class comprised of 30 pupils and 2 teachers, each generating sensible heat of 100W. Additionally there was an interactive whiteboard (IWB) installed generating 355W.



## Perimeter heating with louvre windows

- **Wintertime ventilation performance – ideal.** The window design is able to provide the ventilation rate of 8 litres of fresh air per second per person.
- **Thermal comfort in winter - satisfactory**

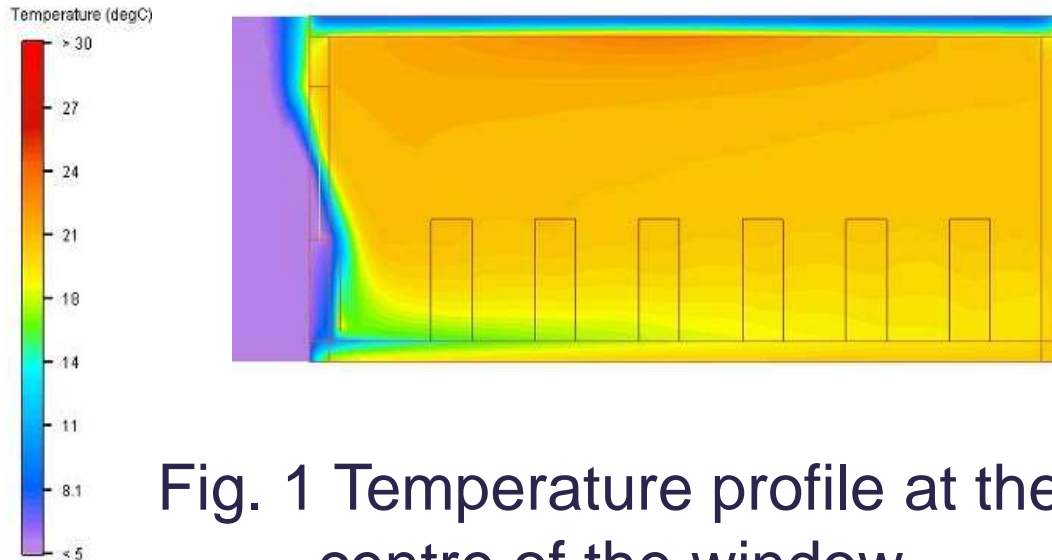


Fig. 1 Temperature profile at the centre of the window

- **Summertime Overheating-  
satisfactory**

# Perimeter heating with louvre windows

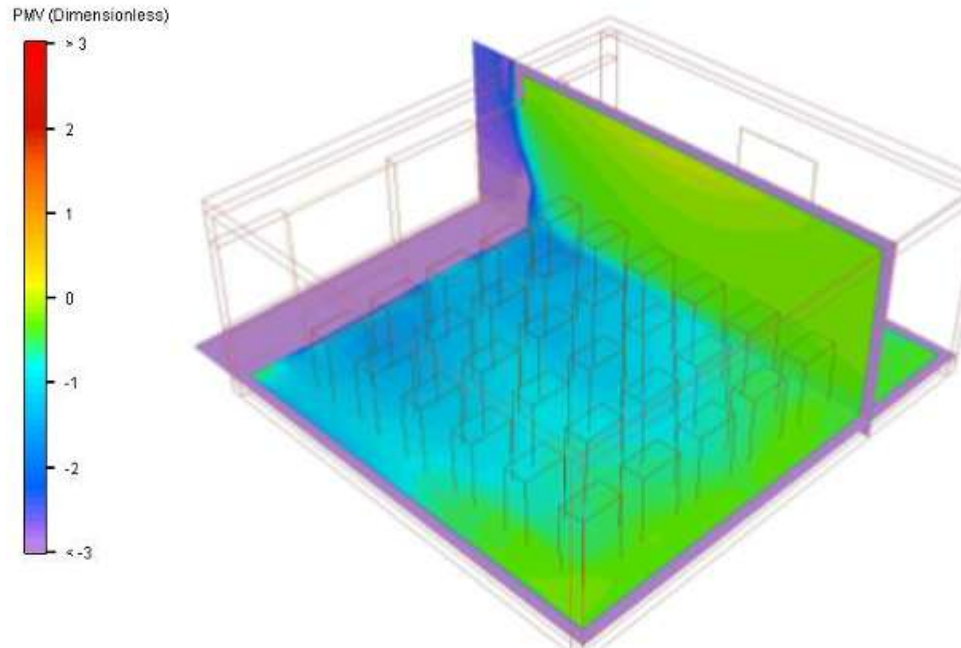


Fig. 2 PMV profile at the centre of the window and at the distance 0.1m above the floor

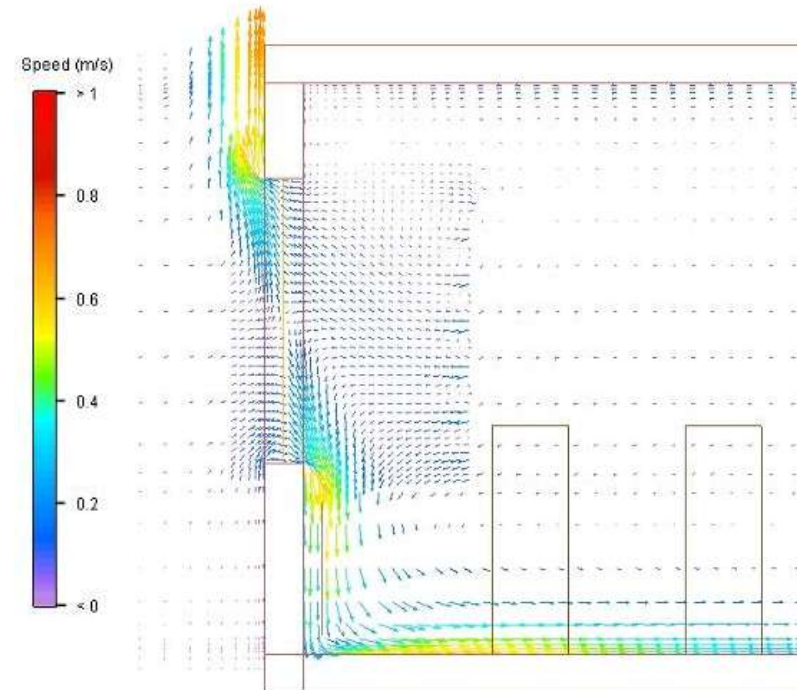


Fig. 3 Velocity vector profile at the centre of the window

## Perimeter heating with mid-façade centre pivot windows

- **Wintertime ventilation performance – satisfactory.** Two windows each of 2m by 1.5m with an opening width restricted to 100mm are capable of providing the ventilation rate of 8 litres of fresh air per second per person.

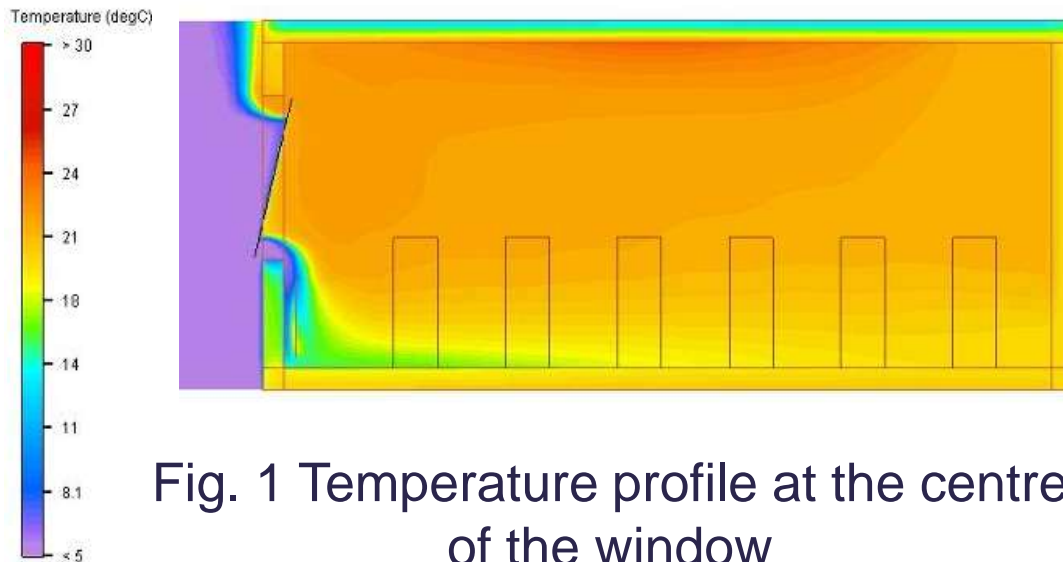


Fig. 1 Temperature profile at the centre of the window

- **Thermal comfort in winter – satisfactory**
- **Summertime Overheating – satisfactory in certain conditions**

# Perimeter heating with mid-façade centre pivot windows

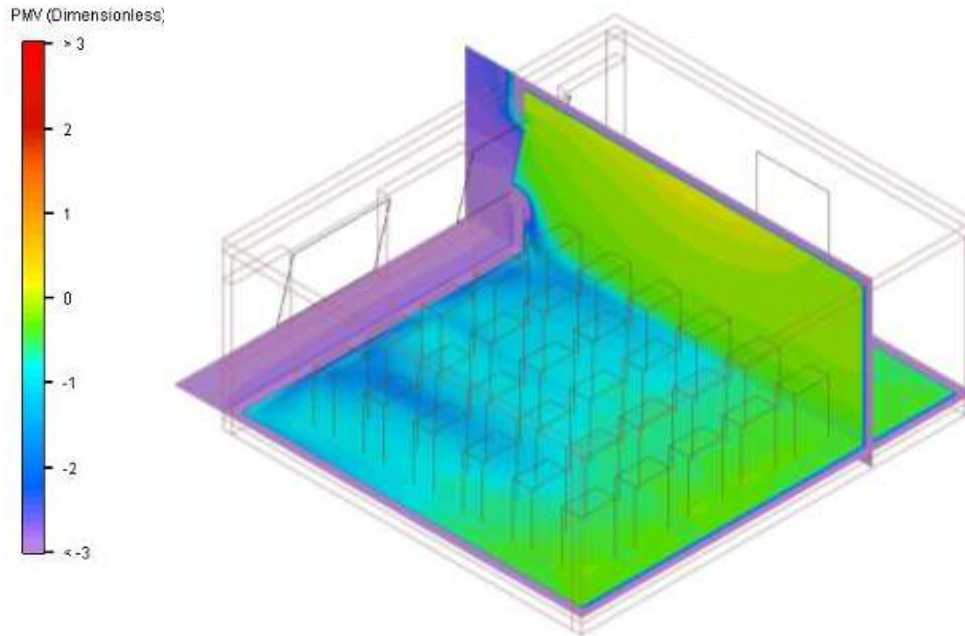


Fig. 2 PMV profile at the centre of the window and at the distance 0.1m above the floor

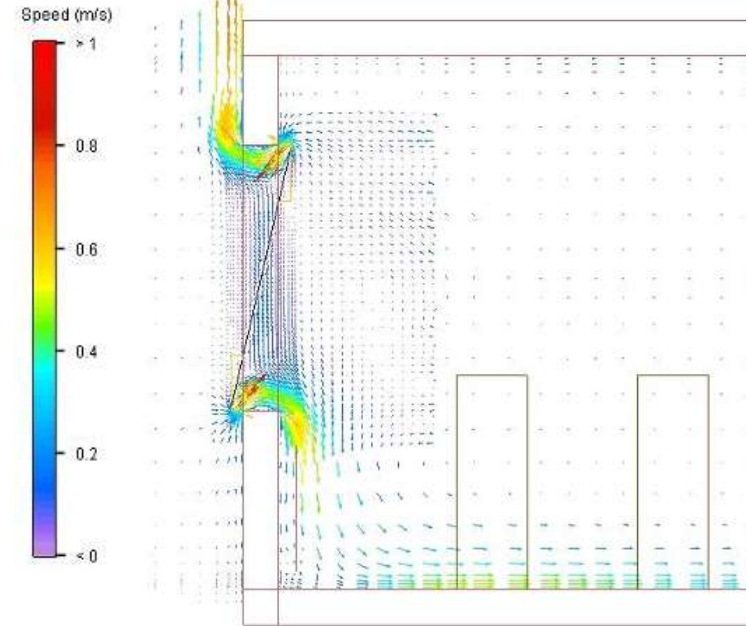


Fig. 3 Velocity vector profile at the centre of the window

## Perimeter heating with bottom hung inward lights

- **Wintertime ventilation performance – satisfactory.** Two windows each of 2m by 1.5m are capable of providing the ventilation rate of 8 l/s per person. However, in case where the window opening is limited to 100mm, the practical design may not be acceptable.

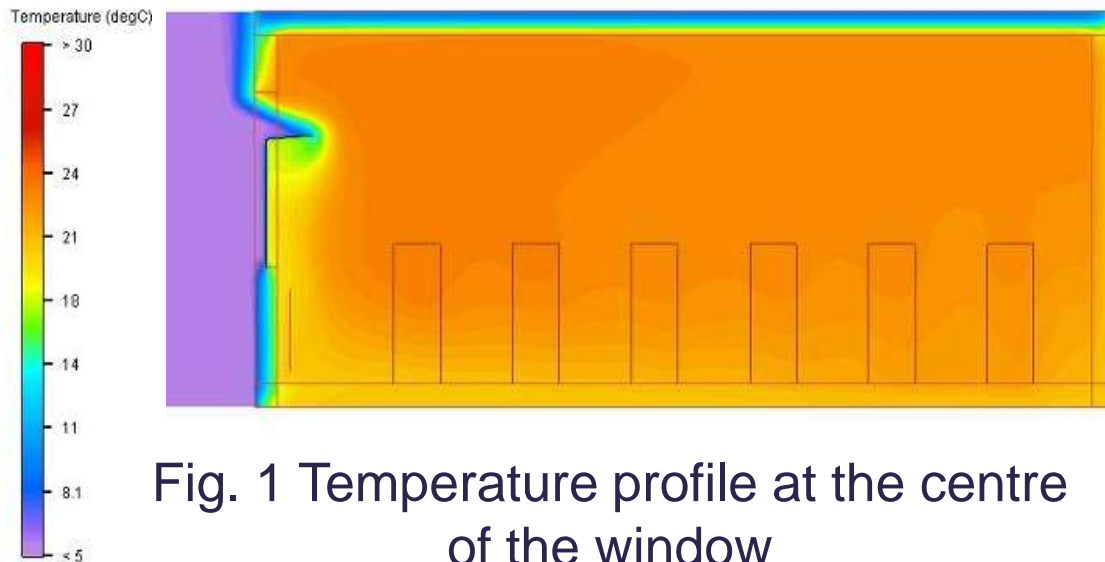


Fig. 1 Temperature profile at the centre of the window

- **Thermal comfort in winter – ideal**
- **Summertime Overheating – unsatisfactory**

# Perimeter heating with bottom hung inward lights

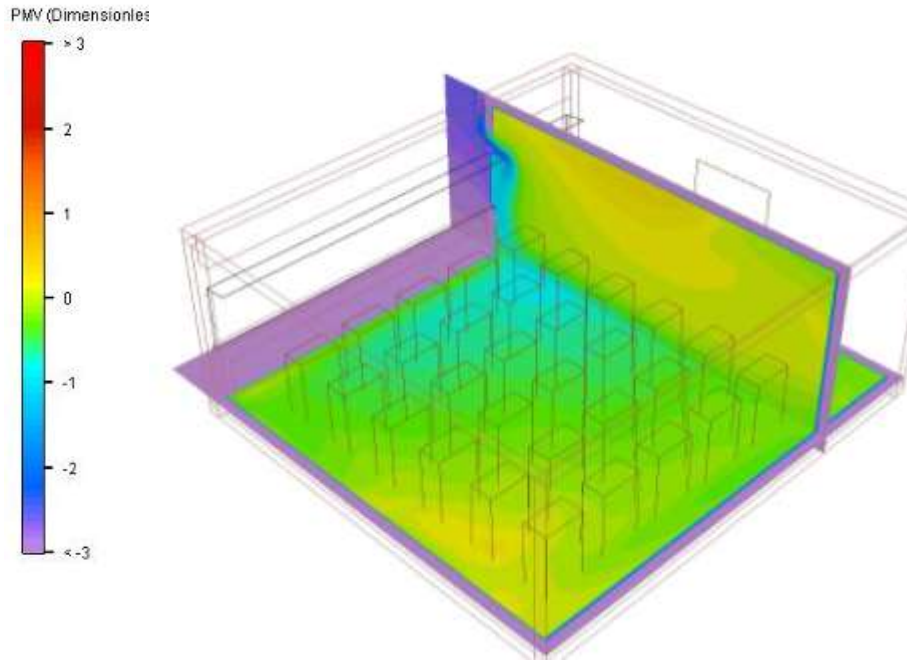


Fig. 2 PMV profile at the centre of the window and at the distance 0.1m above the floor

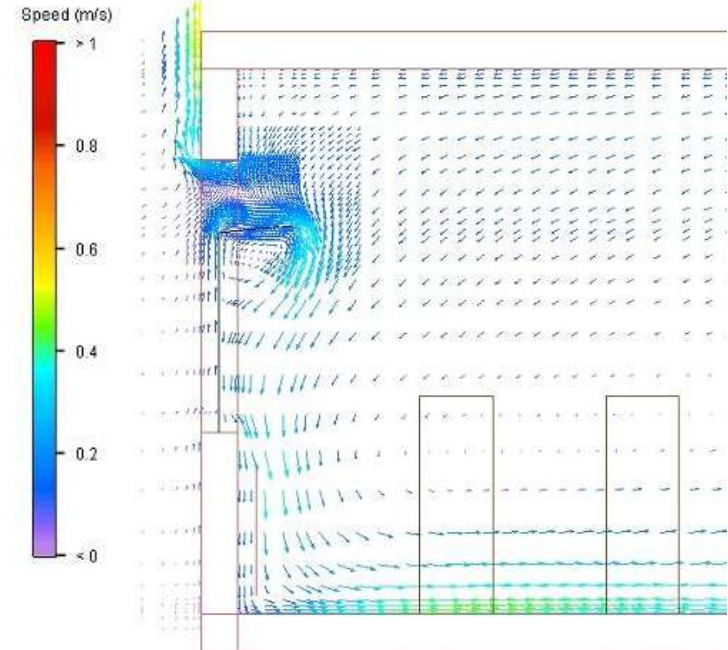


Fig. 3 Velocity vector profile at the centre of the window

## Underfloor heating with top hung windows

- **Wintertime ventilation performance – satisfactory in certain conditions.** Two windows each of 2m by 1.5m are capable of providing the ventilation rate of 8 l/s per person if an opening width is **not** restricted to 100mm.

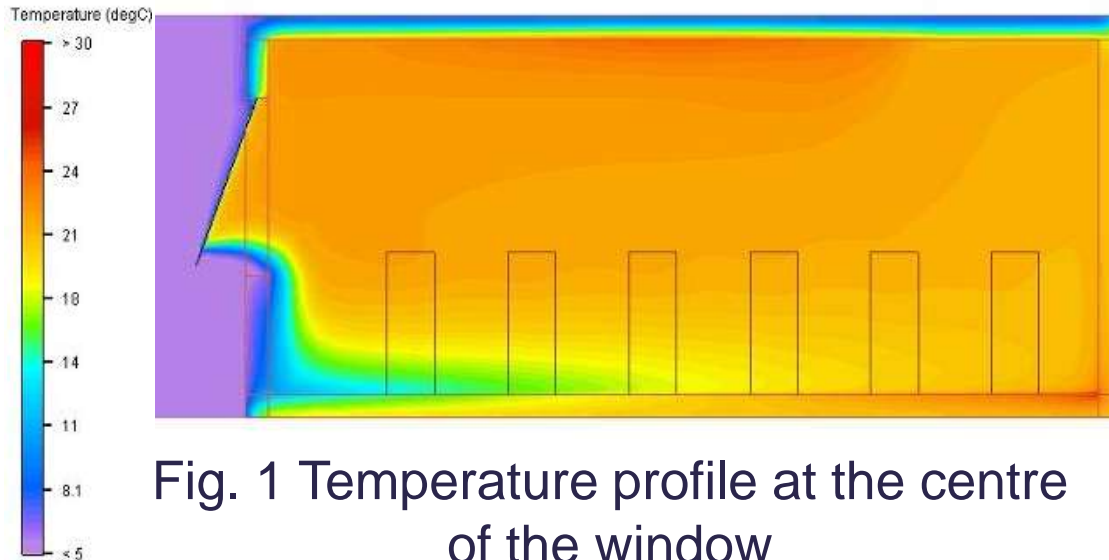
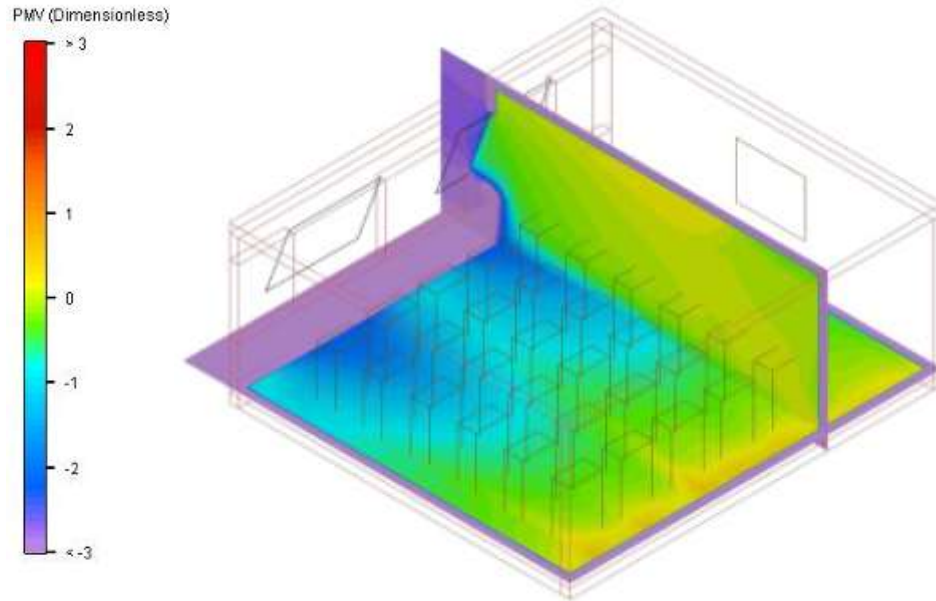


Fig. 1 Temperature profile at the centre of the window

- **Thermal comfort in winter – satisfactory in certain conditions**
- **Summertime Overheating – unsatisfactory**

# Underfloor heating with top hung windows



2 PMV profile at the centre of the window and at the distance 0.1m above the floor

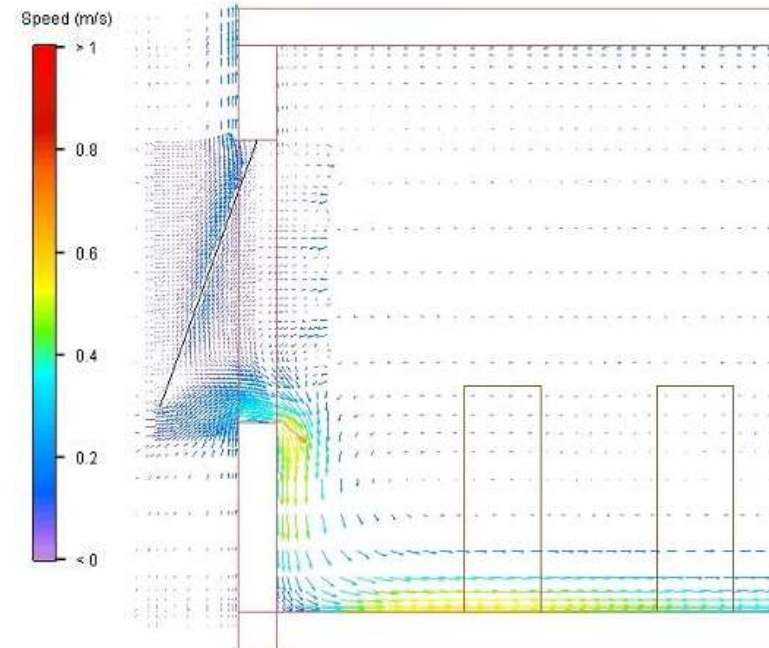
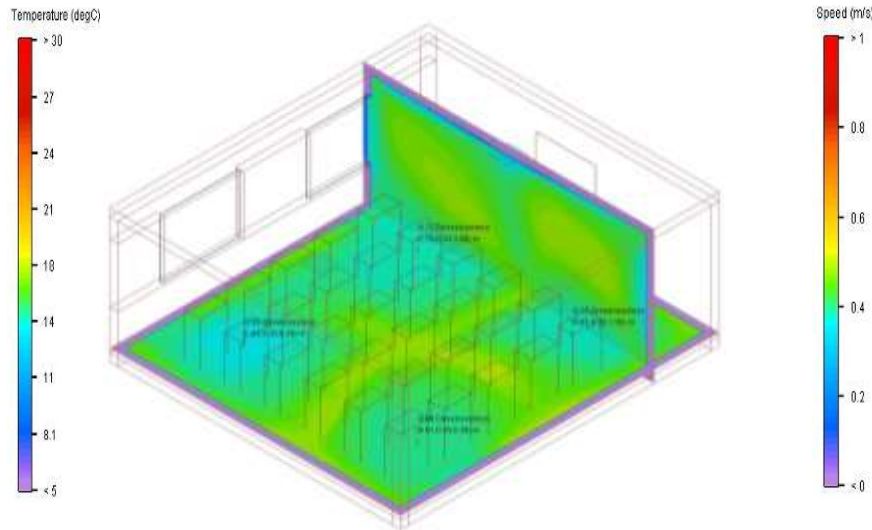
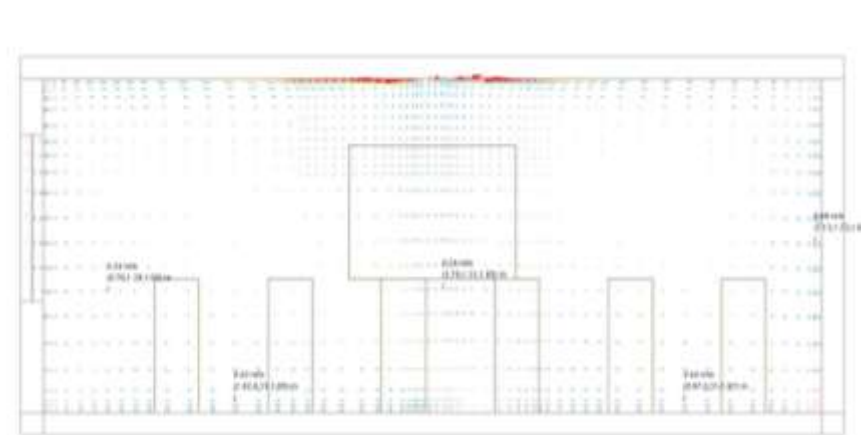


Fig. 3 Velocity vector profile at the centre of the window

# Ceiling mounted supply swirl diffusers and ceiling mounted extract grille



PMV profile at the centre of the window and at the distance 0.1m above the floor



Velocity vector profile at the centre of the window

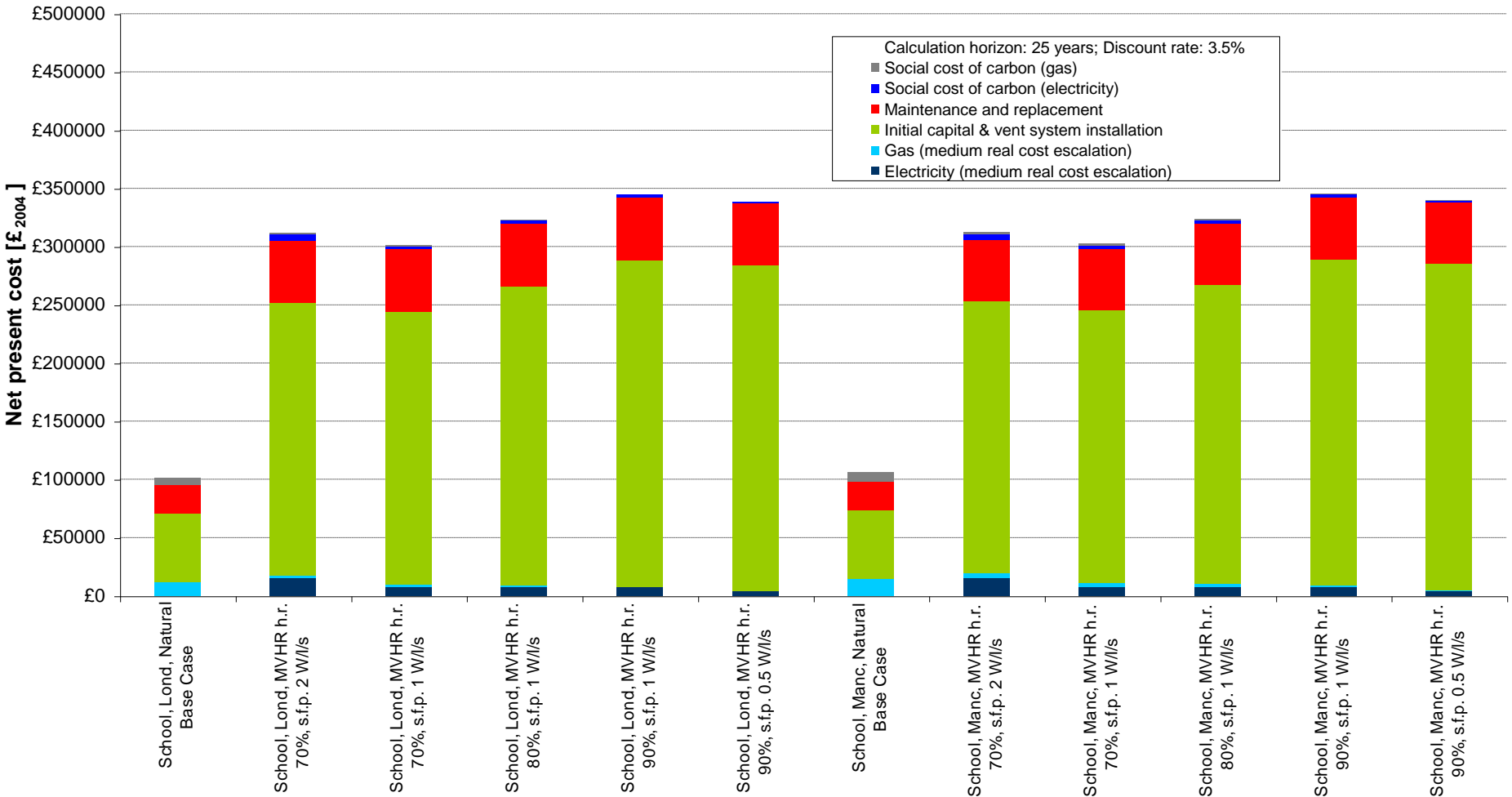
# Modelling design strategies and indoor environmental conditions rating

- The best and worst design strategies

	DESIGN OPTION	Heating strategy	Wintertime Ventilation Performance (IAQ)	Thermal Comfort in Winter	Summertime Ventilation Performance (IAQ)	Summertime Overheating	Daylighting	Environmental impact	
15	Louvres windows	PH	Green	Yellow	Yellow	Yellow	Cyan	Green	IDEAL
16	Louvres windows	UH	Green	Yellow	Yellow	Yellow	Cyan	Green	SATISFACTORY
17	Front low level and rear high level openings	PH	Yellow	Cyan	Yellow	Yellow	Cyan	Green	SATISFACTORY IN CERTAIN CONDITIONS
...	...		Cyan	Yellow	Cyan	Yellow	Cyan	Green	SATISFACTORY IN CERTAIN CONDITIONS
10	Top hung windows	PH	Cyan	Yellow	Orange	Orange	Cyan	Green	SATISFACTORY IN CERTAIN CONDITIONS
32	Floor mounted supply swirl diffusers and ceiling mounted extract grilles	AH	Yellow	Orange	Yellow	Yellow	Cyan	Orange	SATISFACTORY IN CERTAIN CONDITIONS
11	Top hung windows	UH	Cyan	Cyan	Orange	Orange	Cyan	Green	UNSATISFACTORY

IDEAL
SATISFACTORY
SATISFACTORY IN CERTAIN CONDITIONS
UNSATISFACTORY

# Life cycle costs



# Victorian Classroom



# Louvre windows



# Typical Modern Classroom



# Top hung casements limited to 100mm



## Recommendation

**Natural ventilation should be always considered as the first design option for school buildings**

The recommended ventilation strategies are:

- Louvre windows with perimeter heating which works well in single sided configuration
- Cross ventilation via high level windows on both sides
- Mid-façade centre pivot windows with perimeter heating not limited to 100mm.

Methods to avoid would include:

- top hung casement windows in single sided designs
- low level inlets with underfloor heating systems.

## Recommendation

### Mechanical Ventilation Design Strategies

- Mechanical ventilation systems should only be specified when all other natural means have been ruled out.
- In this case the following strategies are favoured:
  - Ceiling mounted supply square diffusers supplying preheated air and ceiling mounted extract grilles.
- Methods to avoid would include:
  - Any low level supply of air, including trench heaters.